## American Rescue Plan (ARP) Glen Rose School District Stakeholder Feedback Survey

The purpose of this survey is to provide an opportunity for the Glen Rose School District community (parents, teachers, staff, patrons, etc.) to give input into the planning and use of funds allocated by the American Rescue Plan. Glen Rose School District is set to receive approximately \$2,600,000.00 under this program. Please respond to help us best use this unprecedented opportunity to the maximum benefit of the students and community we serve. \*This survey does not collect names or email addresses.

<sup>\*</sup> Required

2.

1.	What are the most pressing educational needs for students in the Glen Rose School
	District? *

Check all that apply.

	No Concern	Concerned for Some	Concerned	Highly Concerned
Student Attendance or Engagement				
Mental Health and Behavioral Needs				
Safe and Healthy Classrooms				
Student Dropout				
Loss of Instruction in 20-21 School Year				
Access to High Quality Teachers				
Access to High Quality Instruction				
Access to Wi-Fi or Broadband Internet				
Access to Technology		- Sample Control of the Control of t		
Do you have any specific sugg needs that you marked as "high			e pressing ed	ducation

What are the most pressing of School District? *	educatio	nal needs for	educators in the G	len Rose
Check all that apply.				
	Not a Need	Sometimes a Need	Somewhat a Pressing Need	Highly Pressin Need
High Quality Curriculum				
High Quality Digital Curriculum				
Safe and Healthy Classrooms				
Meaningful Professional Development				and the second
Additional Help to Address Non-Educational Needs of Students				

6. Are there other pressing educational needs for educators that were not listed above?		5.	Do you have specific suggestions to address any of the pressing educational needs for educators that you marked as a "highly pressing need"?				
		6.					

8.

7. Is there a group of students that you believe were disproportionately impacted due to COVID-19 that the Glen Rose School District should specifically address? \*

Check all that apply.

	Not Impacted	Somewhat Impacted	Highly Impacted
Students from Low Income Families			
Students of Color			
English Learners			
Children with Disabilities			
Students Experiencing Homelessness			
Children in Foster Care			
Migratory Students			
Do you have suggestions for comn or after school programs?	nunity partner	ships for evidence	d based summer

9.	Please include an other concerns or comments the Glen Rose School District should consider for the use of ARP ESSR funding.
10.	Check all that describe you. *
	Check all that apply.
	Student
	Parent/Guardian of a Pre-K though 12th Grade Student
	Classroom Teacher
	Administrator (School or District Level)
	Support Staff
	Special Education Educator
	Civil Rights Organization or Advocacy Group
	Charter School
	Member of a State Educational Organization
	English Learner
	Community or Civic Organization Representative
	Member of a Local or State Parent Teacher Organization (PTO)
	State or Local Elected Official
	State Agency

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